

SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

Fleming Neon Elementary School

Sharon Meade, Principal

50 2nd Street

Neon, KY 41840

phone: (606) 855-7864

fax: (606) 855-4485

email: smeade@letcher.k12.ky.us

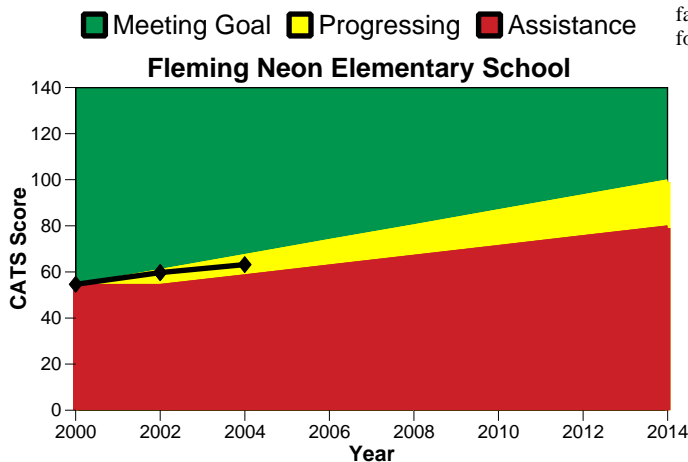


Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	53.6		54.6
2002	60.1	53.6	59.7
2004	66.6	57.8	63.2
2006	73.1	62.1	
2008	79.5	66.3	
2010	86	70.5	
2012	92.5	74.8	
2014	99	79	
Standard Error: 1			

About Our School

Our mission is to provide educational, social and cultural opportunities for all students. Working as partners with the community, parents and educators we commit our resources to our students so they will become productive members of society. Under the federal No Child Left Behind Act we met 100% of our target goal and qualified as having made Adequate Yearly Progress. We are a Title I, Schoolwide Project school and have established a partnership with Southeast Community College to offer our students academic and cultural opportunities through the InterMountain Gear-UP Program. Collaborative efforts have allowed us to implement AVID and a technology program that rivals that of schools nationwide. Achieve 3000 provides differentiated instruction for reading and technology via the web. FNE exceed our 2004-06 improvement goal with an index of 74.7. Our staff is well trained in technology integration and effective instructional strategies. We recognize that innovative programs cannot succeed without guidance from knowledgeable, caring teachers, competent support staff and parents committed to academic excellence. The KPR indicates that FNE is a school that is progressing as we attempt to Leave No Child Behind.

How Our School Ensures Educational Equity

Our faculty and SBDM Council analyze data and provide resources to insure equitable access to the entire curriculum and academic program. All teachers attend professional development on Educational Equity. A well designed schedule provides equal opportunity for all students.

School Enrollment (end of year membership 2004-2005): 271

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	3%	17%	11%	24%	26%	22%	72%	57%	68%	89.2	79	87.1
Science 4th	0%	6%	6%	28%	45%	40%	72%	49%	54%	93.1	83	87.6
Writing 4th	1%	8%	8%	48%	45%	48%	51%	47%	43%	87.8	77	74.9
Mathematics 5th	56%	34%	25%	26%	33%	30%	19%	34%	45%	47.3	65.6	74.4
Social Studies 5th	33%	34%	21%	41%	32%	27%	26%	33%	53%	58.3	62.7	79.3
Arts & Humanities 5th	63%	47%	30%	26%	36%	37%	11%	16%	32%	35.9	45.6	62.8
PL/VS 5th	33%	20%	14%	33%	32%	23%	33%	48%	63%	59.1	72.3	84.9
Reading 7th	6%	9%	8%	31%	34%	30%	64%	57%	62%	86.4	82.9	87
Science 7th	6%	23%	24%	50%	39%	36%	44%	38%	41%	84.2	72.2	74
Writing 7th	13%	18%	26%	73%	59%	52%	14%	23%	21%	60.4	61	57.3
Mathematics 8th	9%	22%	23%	39%	40%	41%	52%	37%	36%	78.7	70.4	71
Social Studies 8th	12%	20%	19%	55%	52%	43%	33%	28%	39%	72.4	66.7	73.5
Arts & Humanities 8th	24%	23%	20%	33%	30%	27%	42%	46%	53%	68	69.9	76.5
PL/VS 8th	21%	23%	19%	42%	42%	38%	36%	35%	43%	68.2	67.2	74.3

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	47%ile	55%ile	65%ile	50%ile
EOP Language Arts	44%ile	51%ile	62%ile	50%ile
EOP Mathematics	55%ile	59%ile	67%ile	50%ile

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	47%ile	48%ile	58%ile	50%ile
6th Grade Language Arts	41%ile	41%ile	54%ile	50%ile
6th Grade Mathematics	42%ile	47%ile	57%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	93.4%	0%	0%
District	92.2%	3.6%	2.1%
State	94.3%	3.3%	2.2%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Our Student Technology Leadership Program was awarded Gold Status at the Kentucky Teaching and Learning Conference for their efforts. Bobbie Baker placed first in digital art. Josh Collins, Josh Cornett presented a workshop for conference attendees on upgrading a computer. Brittney Ducker served as conference associate.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	97%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	98%	80%	78%
Average Years of Teaching Experience	12.6	13.6	11.8

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Visitors are required to sign in. 18 video campus scan and record campus and grounds. Faculty and staff wear Id badges, staff is trained in crisis prevention and are assigned specific duties. A crisis response manual that addresses prevention and procedures for situations that may occur. Procedures are in place for drug and weapons detection. Students receive drug and conflict resolution training and are taught to inform teachers if drug or weapons are suspected. We have posted signs, a handheld metal detector and access to a drug dog.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$6355	13:1	4:1	100%
District	\$9337	15:1	3.8:1	100%
State	\$8663	16:1	3.7:1	100%

How We Use Technology to Teach

To maximize student achievement, teachers plan with lab teacher to differentiate instruction through Achieve 3000 technology. All teacher workstations are connected to TV, a SmartBoard is available. Teachers use Lesson Plan Creator to design lesson plans, we have STI Home and Companion for planning, monitoring, and reporting. STLP students are mentors.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	156	15	8	4500

Extracurricular Activities
Academic teams, Student Technology Leadership Program, Football, Basketball, Cheerleading, Gymnastics.

Awards and Recognition
Fleming Neon provides media recognition for our students for academic performance and perfect attendance. Students receive daily schoolwide recognition for individual achievement. Students and faculty are recognized at Letcher County Board meetings and in local newspapers. School TV channel highlight school activities. District provides awards to those with high CATS scores. FNE is County Football Champions.

What We Are Doing To Improve
Fleming Neon Elementary is focusing on Literacy. We have a full time and a part time Reading Recovery teacher. We continue to explore and implement scientifically researched based programs to address content areas that our school supports as the basis for learning. Our SBDM council has received training in interpreting data and identifying gaps in achievement. We continue to offer professional development based on teachers identified needs. ESS daytime waiver is used as an intervention. AVID is an integral part of our curriculum. Staff will be assigned and additional resources provided to maximize learning opportunities for our students.

How to Get More Information
Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Sharon Meade	606 855 7864		
Rodrick Craft	606 855 7864		
Ronny Goins	606 855 7864		
Anita Bentley	606 855 7864		
Linda Collins	606 855 7864		
Terri Estevaz	606 855 7864		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.
U.S. POSTAGE
PAID
MAILED FROM
ZIP CODE 45203
PERMIT NO. 4424

